

## God, Expressing God on Earth

Paul Solomon Reading 0156 - L – 0109 – MA – 0001 - May 4, 1973

In those times of the beginning of creation, (this one) observed the coming in manifestation of the color, the lights, the music, and particularly the motion. And being intrigued by the rhythm, the motion, the lights, the color, the sound, being all one, projected the self into the midst thereof and began to move in the midst of the motions. And expressed self through light, through color, through activity. And understand that these were the beginnings of materialization. And through the movement, though the reflection of beauty here, this one who still so often would worship beauty, then manifested God and expressed God through such motion, such activity. Yet, the movements themselves that were expressions of God, also were distractions from Him. When these became the focus of attention, so that evolutionary process, as might be expressed here, was begun for this soul.

Now understand that this has been given in this manner that you might understand that which is the danger in this time. For such a one who would seek to worship God through form, through movement, through rhythm, through development of the physical, must understand and be always aware of that which is sought. And if you would teach these movements, these actions that would be for the purposes of developing the God Consciousness, then begin each time with that attunement, that prayer, that the consciousness might be placed in the awareness of God, even as the movement are begun.

Then cause those movements to be the movements of God. Be aware of God moving through, animating, controlling that body. Then express God through motion. Such will be the secret of the teaching, and such will be the success in doing so. Then never let the action, never let the movement, the rhythm, the beauty, be the distraction from that which would be the purpose. But seek to express Him in all that you would do.

Now there is so much here that may be given, and yet we are prevented from doing so. We must go to those more practical aspects of that which is being questioned here, particularly in the teaching of children. We would seek that this one would develop the ability to look into that which is expressed through the child even at such an early age. And looking into the eyes, projecting self into the eyes, the mind, then become God. Become love, and seek to project self in such a manner. Not that you would project the will of another or that you would seek to bend this one or that one, but seek that these children, at such an early age, will be attracted magnetically to that which is God within you.

Then seek to manifest God in such a way that such children are exposed to His presence.

Now it will not be words that will fall from your lips. It will not be this or that action. It will be that attitude that will motivate all that you do, all that you say, all that you feel in the

presence of these. And you will know that there is a difference, a lifting of the consciousness of these ones from having been in the presence of one so attuned.

Now be aware of the responsibility of every thought, every action, that which passes through the mind in the presence of these who are forming those vibrations, that which will be the lifetime. Know that all are impressed by that which you think in their presence, those emotions which you project. These are so susceptible to the vibrations of that which they are surrounded with so early in life.

Now understand karma in this way. So much is incurred, even in a one who would enter the life in absolute perfection, by that which he comes in contact with, and is not always the responsibility of that one who chose the body. But know thine own responsibility for that which you would bring into the consciousness of a child. And know that those attitudes, those emotions, even that karma of which he will build, can be a portion of thine own responsibility.

Understand that teaching, then, that his blood would be required at thy hands. And will you not have part in his karma if such were built because of an attitude, an emotion expressed in those early, impressionable times when he was at thy presence?

Know that one, then, who is given responsibility for the teaching of children will be one bearing a great responsibility as the Father would judge.

© 2007 The Paul Solomon Foundation